Claborado Miss Ayda English Tuckey 943322816

PREPARING FOR CHRISTMAS!

<u>COMPETENCIA:</u> LEE DIVERSOS TIPOS DE TEXTO EN INGLÉS COMO LENGUA EXTRANJERA.

<u>PROPÓSITO DE LA SESIÓN:</u> En esta sesión, leen un texto a partir del cual identifican nuevos vocabularios referente a al festejo de la navidad.

(III)	LET'S	READ!
(UI)	LL I O	IVEN D:

Santa Claus was very busy lately. He was preparing lots of toys for all the girls and boys in the whole world. He read each and every letter carefully. Then he gathered his hardworking elves in his neat and comfortable workshop.

There he planned out well the work to be carried out. The elves worked hard. They made such lovely toys. While everyone worked hard, Santa fed the reindeer and cleaned their stables. Each stable had a name on it: Dasher, Dancer, Prancer, Vixen, Comet, Cupid, Donner, Blitzen and Rudi

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	COLUMN TO A STATE OF THE PARTY		
	-	9	
/4	7		
	1	6/4	
	E _O		
		1/4	1
	-10		
4		[16]	
		T	

Answer the following questions.

- 1. Who was very busy?
- 2. Why was he busy?
- 3. What did he do?
- 4. Who else worked in his workshop?
- 5. What did he clean?
- 6. Mention the reindeer names?
- 7. Did you write a wish list for Christmas?
- 8. What would you like for Christmas?
- B Fill in with was or were.
 - I. He very busy.
- 2. The reindeer _____ comfortable in their stables.
- 3. The elves singing.

(I)	The shaded words are in the past tense

B	The elf	(work) band

- ?) The reindeer (kick) hard.
- 3) Santa (smile) at the elves.
- 4) The elf (pick) up the toys,
- 5) The children (look) at the Christmas tree.
- 6) Mum (bake) a Christmas cake.
- 7) Dad (fill) the bowl with candy canes.
- D Give the past tense to these verbs.

I. Push

- 4. Jump____
- 2. Pull
- 5. Call _____
- 3. Wave_____
- 6. Skip

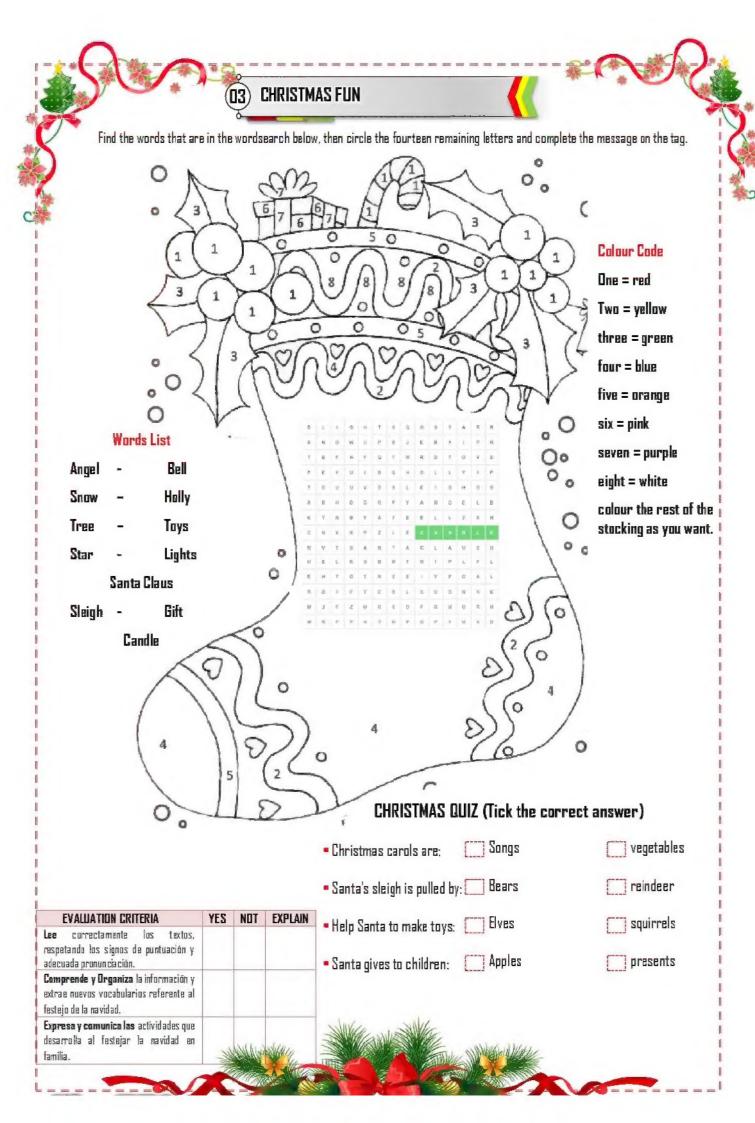
(02) LET'S READ!

New Year's Eve Party

Amanda and her family are having fun at a New Year's Eve party. She can see red. purple, and blue fireworks all over the sky. When the clock strikes midnight, her family will yell "Happy New Year!"

- I. Circle the word "see" in the story.
- 2. What verb is it?
- What does Amanda see in the sky?
- 4. What are the fireworks for?
 - a) Thanksgiving
 - b) New Year's Eve
 - c) Halloween
- 5. What will her family say when the clock strikes midnight?

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CHRISTMAS AROUND THE WORLD!

COMPETENCIA: LEE DIVERSOS TIPOS DE TEXTO EN INGLÉS COMO LENGUA EXTRANJERA

PROPÓSITO DE LA SESIÓN: En esta sesión, leen un texto a partir del cual identifican nuevos vocabularios referente al festejo de la navidad en el Perú y diferentes países.

(01) LET'S READ!

Christmas is a holiday celebrated around the world. In the **United States** and many other countries, Christmas is on December 25, Families celebrate by attending religious services, exchanging gifts, and spending time with each other. There are many similarities in how Christmas is celebrated around the world. However, each country also has its own special traditions during Christmas.

In Egypt, Christmas is celebrated on January 7. People wear new clothes and exchange gifts. Family members visit each other on Christmas and enjoy meals together.

In Japan, Christmas is a day to visit sick patients in the hospital and to do random acts of kindness. Exchanging gifts is another important party of the holiday in Japan.

In New Zealand Christmas is extra special because it happens during the summer. Families spend their time buying gifts and taking trips to the beach! In Peru, Families get together on the night of December 24 and prepare a dinner with turkey, hot chocolate with cloves and cinnamon, panettone, applesauce and of course the traditional and delicious Pisco Sour.

Answer the following questions.

- When is Christmas celebrated?
- 2. What makes Christmas parties different from others?
- 3. Why is Christmas so important for children?
- 4. How is Christmas celebrated?
- 5. Why is Christmas celebrated?

B Translate to Spanish.

- 1. I am going to spend time with my family.
- 2. I am going to eat turkey.
- 3. I am going to receive presents.
- 4. I am going to buy presents.
- 5. I am going to sings carols.
- 6. I am going to decorate the tree.



C) Write TRUE (T) or FALSE (F)

- L. Peru celebrates Christmas in August.
- 2. The Peruvian family eats a special dinner.
- 3. The children dress up as ghosts.
- 4. People wear yellow underwear on Christmas night.
- 5. The houses are decorated with lights.
- 6. Children in schools sing Christmas carols.
- 7. The Peruvian family decorates their Christmas tree;

(02)

WRITE THE NAMES OF EACH







Ornaments

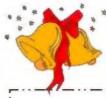








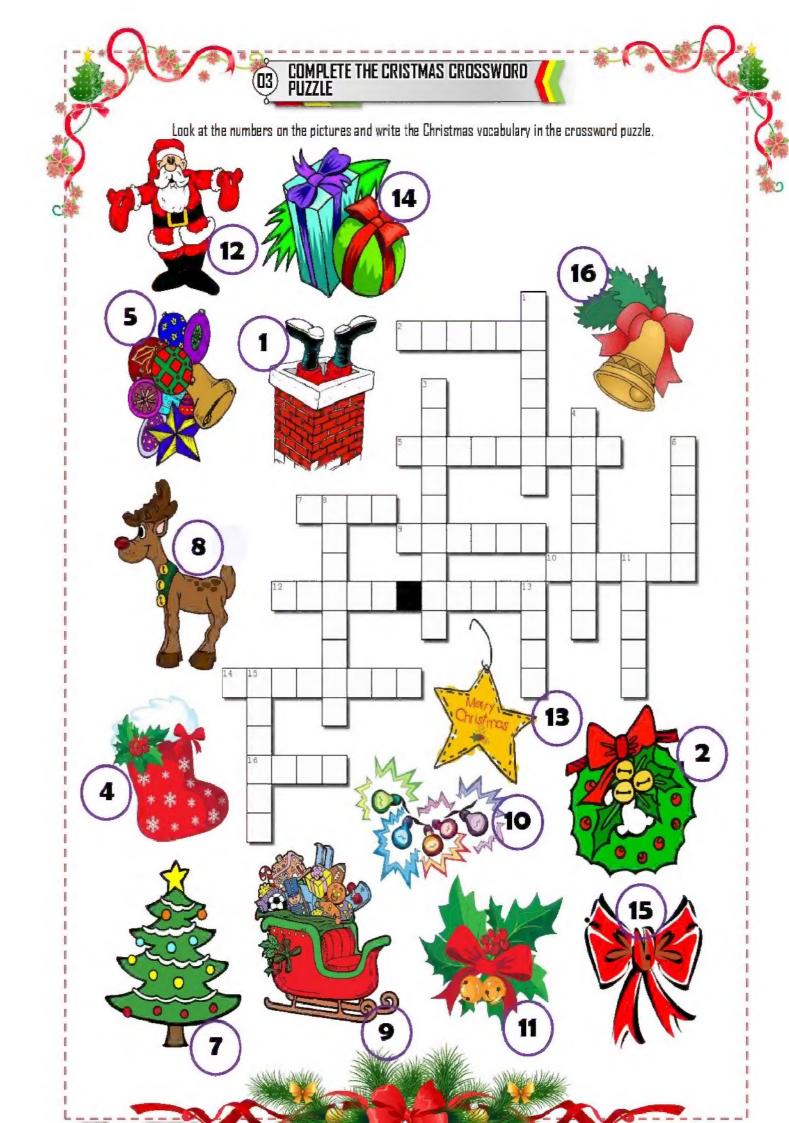












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JINGLE BELLS! / LEARN AND SING.

COMPETENCIA: SE COMUNICA EN INGLÉS COMO LENGUA EXTRANJERA.

PROPÓSITO DE LA SESIÓN: En esta sesión, completan, identifican y practican nuevos vocabularios referente al festeio de la navidad a través del canto de villancicos en inglés

LISTEN AND FILL IN THE BLANKS.	A Write the opposites from	the song.
/bells/way/tonight/ring/sing/jingle/go/fun/bright/ride/sleigh.		
Dashing through the,	PALE:=:	=::=::=::
in a one-horse open sleigh.	Crozed	=::=::=::
O'er the fields we 3.	CRY	
laughing all the way. 4.	UNDER	
Bells on bobtails,	\$	
making spirits bright.	B Translate to Spanish from	the song.
What fun it is to ride and		
a sleighing song tonight.	BELL :=:	=::=::=::
2.	JINGLE L	=::=::=::
Oh! Jingle bells, jingle bells, 3.	RIDE L	
all the way.	RING	
Oh what fun it is to ride	DASH L	======
in a one-horse open 5.	=::=:	=::=::=:::
_	<u></u>	=::=::=::
Hey! Jingle bells, jingle, 7.	<u></u>	=::=::=::
jingle all the way. Oh what it is to ride	THROUGH	=::=::=::
in a one-horse open sleigh.	SLEIGH L	
	. OVER	
Dashing through the snow,	ON :	=::=::=::=
to a see home and the	. FUN	=::=::=::
D'er the fields we go,	L	
laughing all the C	Match the rhyming words.	
Bells on bobtail's ring,) rates on rapaing across	
making spirits	SNDW	RING
What fun it is to ride and sing	SING	TONIGHT
a sleighing song	DINU	IUNIDIII
	BELL	TELL
Oh! Jingle bells, jingle bells,	CICIPU	Jones on
jingle all the way.	SLEIGH	60
Dh what fun it is to	BRIGHT	SIDE
in a one-horse open sleigh.	nune .	*******
¥	RIDE	WAY

Oh what fun it is to cide

(Elaborado 4. Miss Ayda) Miss Ayda English Teacher 943322816

A LITTLE SNOWMAN / LEARN AND SING

COMPETENCIA: SE COMUNICA EN INGLÉS COMO LENGUA EXTRANJERA.

PROPÓSITO DE LA SESIÓN: En esta sesión, completan, identifican y practican nuevos vocabularios referente al festejo de la navidad a través del canto de villancicos en inglés.

ANSWER THE FOLLOWING QUESTIONS.	<u> </u>
The state of the s	We are Little, short and round made from little snowflakes that fell to the ground
	We have two
Do you have any traditions that your parents taught you for	We have two and a for a nose Oh, We're the happiest little snowman, we know!
Christmas?	Oh, We're the happiest little snowman, we know!
	on, we re the happiest little showiten, we know:
	₹
	A Translate to Spanish
Do you decorate your house on this date?	
	I. Snowman
	2. Short
	3. Round
What type of decoration do you do?	4. Little
11	5. Snowflakes
	5. Snowtiakes 6. Ground
	7. Carrot
	8. Nose
Do you remember Christmas Eve dinner?	O. NOSE 9. Hat
	IO. Buttons
	II. Eyes.
What kind of dishes do you prepare on Christmas Eve?	I2. Scarf.
Miles killo oi giariez on Ann bi ebere nu printzarrez cae:	2
	(B) WRITE THEIR NAMES
What sweets do you eat?	
/	
)
LET'S SING! Listen and complete the	
song	
https://www.youtube.com/watch?v=-b-UleQgBmk	
nttps://www.youtube.com/watch?v=-b-useadomk	
P 1501	
I'm a Little snowman, short and round	
Made from little snowflakes that fell to the ground	/.0
I have 2 and a carrot for a nose Oh, I'm the happiest little snowman, I know.	
Oh, I'm the happiest little snowman, I know.	
l'm a Little snowman, short and round	pro- desired part of the second
Made from little snowflakes that fell to the ground	EVALUATION CRITERIA YES NOT EXPLA
With a to keep me warm and a on my head	Utilizo un tono de voz alto y melodiosa en la
Oh I am the happiest little snowman, I know	eanción.
1	Demuestro dominio de la canción, haciendo
I'm a Little snowman, short and round	uso de una pronunciación correcta en el
Made from little snowflakes that fell to the ground	idioma inglés.
	Reproduct todas les estrofas de la canción
I have 3, I.2 and 3	partokantan con ahtusias meri

Elaborado

Miss Auda

English Teacher

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LET'S WRITE TO LETTER TO SANTA

COMPETENCIA: ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.

PROPÓSITO DE LA SESIÓN: En esta sesión, escribe una carta a Santa Claus en la que pide algún deseo propio, para los amigos o seres queridos en textos cortos en inglés.

(OI) WHAT ARE	THE PARTS OF A LETTER? Read and Link.	A Translate to Spanish
HEADING	is your way of saying "Goodbye". You could use: Sincerely. Happy Holidays, Your friend, Best Wishes, Merry Christmas, Yours Truly.	1. Heading 2. Greeting 3. Body 4. Closing
GREETING	This where you sign your name!	5. Signature
BODY	can include your address and the date, but you can just put the date. The heading is in the upper right hand corner of your letter.	B Write your letter. Heading
CLOSING	is where you write your message and include your wish for others. Be sure to explain why you want this wish to come true.	Greeting
SIGNATURE	is your way of saying "hello" since this is a letter to Santa, you can simply write, "Dear Santa," Don't forget your comma after your greeting.	Body
WRITE THE PA	ART OF THE LETTER.	
Dear Aunt Kely.	November 29, 2023	Closing Signature
	writing to wish you a happy you very much, I'll be thinking of	EVALUATION CRITERIA YES NOT EXPLAI
you.	Your nephew.	Escribí mi carta correctamente en inglés. Mi carta está muy organizada y cumple con

	EVALUATION CRITERIA	YES	NOT	EXPLAIN
	Escribí mi carta correctamente en inglés.			
	Mi carta está muy organizada y cumple con el propósito comunicativo.			
	En mi carta utilicé palabras y expresiones variadas para relacionar de manera correcta mi texto.			
	Utilicé vocabulario adecuado a la situación comunicativa,			
	Utilicé los signos de puntuación acorde a mi texto.			
11916	dos uso adecuado de las reglas occáficas envingles			